## JUNE 2021 Daily literacy-building activities to share with your child.



Alma Public Library 500 E. Superior St. Alma, MI 48801 989-463-3966



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		Draw outside with sidewalk chalk. Draw letters and shapes.	<b>2 PLAYING</b> Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?	<b>3 TALKING</b> Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. Expand on what your child says to create a story	4 SINGING Recite "Little Miss Muffet." (Words are on the back. (*)	5 COUNTING Measure your child's height and mark it here Compare to January's measurement.
6 <b>READING</b> Make a paper bag puppet.	7 WRITING Draw the outline of your	8 PLAYING Play the letter day game.	9 TALKING	10 SINGING Sing a favorite song. Then	11 COUNTING Weigh your child and write	12 READING
Have the puppet read a book.	child's hand. Write the date and have your child "sign" the drawing.	Look for words that begin with "S" like Summer.	are your favorite things to do in the Summer? How are Summer and Winter different?	sing it again but make up new words.	it here, How does it compare to January?	flowers and plants.
13 WRITING	14 PLAYING	15 TALKING	16 SINGING	17 COUNTING	18 READING	<sup>19</sup> WRITING
In the morning write today's to-do list. Check things off as you do them.	Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.	Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	Recite the nursery rhyme "Diddle Diddle Dumpling." (Words are on the back. ≁)	Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).	Go to the library and pick out a book about Summer.	Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn't have to be a jar.)
20 PLAYING	21 TALKING	22 SINGING	23 COUNTING	24 READING	25 WRITING	26 PLAYING
Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (Words are on the back. ≁)	Ask W questions after reading a book. (Who, What, Where, When, Why). Who is your favorite animal on this page? What happened here?	Make up a song using words that rhyme with dog.	Count the number of kisses you give your child today.	Look at a magazine together. Explain some of the pictures or illustrations.	Make a book of your child's favorite words. Talk about the words and draw pictures.	Play Red Light Green Light (Instructions are on the back. ♠)
27 TALKING	28 SINGING	29 COUNTING	30 READING			
Talk about food. What do you like to eat?	Have a parade. Put on music and march around. Pretend to play instruments.	Sort items from your grocery bag. These things go in the pantry. These go in the refrigerator? How many go in the freezer?	While reading a familiar book today, pause here and there to allow your child to say some of the words.			and the second

# One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

#### LITTLE MISS MUFFET

Little Miss Muffet Sat on a tuffet, Eating her curds and whey Along came a spider And sat down beside her And frightened Miss Muffet away

#### **ROW YOUR BOAT**

Row, Row, Row, Your Boat Gently Down the Stream Merrily, Merrily, Merrily, Merrily Life is But a Dream

#### **DIDDLE DIDDLE DUMPLING**

Diddle, diddle, dumpling, my son John, Went to bed with his trousers on; One shoe off, and one shoe on, Diddle, diddle, dumpling my son John.

#### **RED LIGHT GREEN LIGHT**

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One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

### FOR READERS AGES 0-3

Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr. and Eric Carle

**Te Amo, Bebé / Love You Baby** by Stephan Lomp (Text is in English and Spanish)

### FOR READERS AGES 3+

Round Is a Mooncake by Roseanne Thong

Hello Lighthouse by Sophie Blacktail

